



WEAKLEY COUNTY BOARD OF EDUCATION

"Lighting The Way to A Brighter Future"

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DATE: March 31, 2021

TO: Members, Weakley County School Board

FROM: Randy Frazier, Director
Weakley County Schools
Steve Vantrease, Chairman
Weakley County School Board

RE: April School Board Meeting

The mission of Weakley County Schools is to provide an educational environment that will encourage students to "achieve their full potential" as they prepare for unique roles as contributing members of our complex and changing society.

The Weakley County School Board will meet virtually and in person at 5:00 P.M. on Thursday, April 8, 2021, at the Weakley County Board of Education (Conference Room).

ANNOUNCEMENTS:

The Weakley County School Board will meet Thursday, May 6, 2021, at 5:00 P.M. at the Weakley County Board of Education (Conference Room).

Sympathy is extended to Don Pitt for the loss of his sister and to Michelle Vincent for the loss of her mother.

AGENDA:

1. Approval of the Agenda.
2. Approve the minutes of the March 4, 2021 School Board Meeting.
3. Consider/approve teachers eligible for tenure.
4. Consider/approve revising School Board Policy 4.600 (Grading System) 2nd Reading.
5. Consider/approve revising School Board Policy 4.602 (Class Ranking) 2nd Reading.
6. Consider/approve ESSER 2.0 budget.
7. Committee Reports

8. Consent Item:

A) Field Trips

1. Gleason Junior High boys' basketball to attend camps: UTM team camp – May 25-28; Gibson Co. team camp – June 8-9; Bethel team camp – June 10-12;
Gleason High boys' basketball to attend camps: Bethel team camp June 7-9;
Stewart Co. – June 14; Wayne Co. team camp – June 20-23

WEAKLEY COUNTY SCHOOLS

Central Office/Zoom

March 4, 2021

5:00 – 5:25 P.M.

Board Members: Beau Atkins, Jeff Floyd, Martin Hamlin, John Hatler, Kim Longacre, Gath Meeks, Joshua Moore, Doug Sims & Steve Vantrease.

Administrative Staff Present: Michelle Clements, Jeff Cupples, Lee Lawrence, David Lewellen, Melanie Needham, Patresa Rogers, Ron Byington, Betsi Foster, Donald Ray High, Jeff Kelley, Mark Maddox, Lindsey Parham, Deborah Perkins, Terri Stephenson & Trista Snider.

Media Present: *Dresden Enterprise, Weakley County Press & WCMT.*

Meeting Called To Order: Chairman Vantrease called the meeting to order.

I. Agenda Approved – Motion by Floyd, seconded by Sims to approve the March 4, 2021 agenda. Motion carried.

II. Minutes Approved – Motion by Meeks, seconded by Floyd to approve the minutes from the February 4, 2021 meeting. Motion carried.

III. Volunteer Coaches – Motion by Meeks, seconded by Hatler to hire the following volunteer coaches. Motion carried.

Dresden High School

Josh Grant, Football

Dresden Middle School

Colin Williams, Boys' Basketball

Westview High School

Zach Jones, Boys' Soccer

IV. 2019-2020 Amended School Calendar Approval – Motion by Hamlin, seconded by Moore to approve the 2019-2020 Amended School Calendar. Motion carried.

V. 2021-22 School Calendar Approval – Motion by Moore, seconded by Hatler to approve 2021-22 School Calendar. Motion carried.

VI. Approve Athletic Practice During the School Day – Motion by Hatler, seconded by Sims to approve Athletic Practice During the School Day. Motion carried.

- VII. Approve Board Policy 4.600 (Grading System)** – Motion by Hatler, seconded by Moore to approve Board Policy 4.600. Motion carried. 1st Reading
- VIII. Approve Board Policy 4.602 (Class Ranking)** – Motion by Moore, seconded by Hatler to approve Board Policy 4.602. Motion carried. 1st Reading
- IX. Budget Resolution** – The following resolution was approved.
Resolution 142-21-05 – Motion by Floyd, seconded by Hamlin to approve Resolution 142-21-05. Motion carried.
- X. Committee Reports** – None given.

Adjourn – Steve Vantrease adjourned the meeting at 5:25 PM.

Steve Vantrease, Chairman

Randy Frazier, Secretary

Teachers Eligible for Tenure – 2020/21

Dresden Elementary

Cari Malone

Megan Mitchell

Dresden Middle

Rebecca Scott

Gleason

Rebecca Covington

Sean Stephenson

Sharon

Robert Browning

Kristi Parlsey

Weakley County Board of Education



Monitoring: Descriptor Term:

Grading System

Descriptor Code:

4.600

Issued Date:

10/05/2017

DRAFT

The appraisal of a student's life at school is the most constructive factor in the establishment of good home-school relations. Effectiveness in interpreting the quantity and quality of each child's work will influence parental attitudes toward the school and its program. Reports are made to parents at least six times a school year and use is made of the recognized methods that tend to make the task meaningful and reliable.

The Director of Schools shall develop an administrative procedure to establish a system of grading and assessment for evaluating and recording student progress and to measure student performance in conjunction with Board-adopted content standards for grades K-8.¹ The grading/assessment system shall follow all applicable statutes and rules and regulations of the State Board of Education.² The grading/assessment system shall be uniform district-wide at comparable grade levels except that the director of schools shall have the authority to establish and operate ungraded and/or unstructured classes in grades K-3.³

The Director of Schools shall submit a copy of the grading, reporting and assessment systems to the Board before the system is implemented.⁴ These guidelines shall be communicated annually to students and parents/guardians.¹

Conduct grades are based on behavior and shall not be deducted from scholastic grades.

GRADES NINE - TWELVE GRADING SCALE AND LOTTERY SCHOLARSHIPS⁵

Schools teaching grades nine through twelve shall use the uniform grading system established by the State Board of Education. Using the uniform grading system, students' grades shall be reported for the purposes of application for post-secondary financial assistance administered by the Tennessee Student Assistance Corporation.¹

Each school counselor shall provide incoming freshmen with information on college core courses required for lottery scholarships as well as necessary criteria (grade point average, ACT and SAT score, etc.) that must be met in order to receive a scholarship.

Seniors may apply for the Tennessee HOPE Scholarship by completing the Free Application for Federal Student Aid (FAFSA). The FAFSA is available at the guidance office or online at www.fafsa.ed.gov. The priority date for FAFSA completion is May 1.

¹ TRR/MS 0520-1-3-.05(3)

² TRR/MS 0520-1-3-.06

³ TCA 49-1-302

⁴ TCA 49-1-617

⁵ TCA 49-2-203(b)(7)

1 Elementary school counselors should explain the HOPE Scholarship and its requirements to their
2 students and impress upon them the benefits of making good grades.

5 **LOTTERY SCHOLARSHIP DAY**

7 Each school year, prior to scheduling courses for the following school year, schools teaching
8 students in grades 8-11 shall conduct a lottery scholarship day for students and their parents.⁶

11 **UNIFORM GRADING SYSTEM**

13 The Weakley County School System sets percentage ranges for letter grades in accordance with
14 state standards.

16 Progress in Grades K - 5 shall be derived each six weeks in the following manner:

- 17 a. 1/3 = Tests (Daily, Weekly, Six Weeks)
- 18 b. 2/3 = Daily Work (Homework, Class Work, Projects, etc.)

20 Kindergarten student progress in all academic subjects shall be reported as Satisfactory,
21 Unsatisfactory, Improving, or Needs Improvement.

23 Grades one (1) and two (2) student progress shall be expressed as **numerical grades** for
24 Reading, Math, Language Arts, and Spelling beginning with the first six weeks. All other
25 subjects, i.e., Science, Social Studies, Art, Music, Health, Writing, Physical Education, and
26 Safety, shall be reported as Satisfactory, Unsatisfactory, or Improving, but not yet satisfactory.

28 Grades three (3) through five (5) student progress shall be expressed as numerical grades. Art,
29 Music, Writing, Health, Physical Education and Safety shall be reported as Satisfactory,
30 Unsatisfactory, or Improving, but not yet satisfactory.

32 Grades six (6) through twelve (12) regular academic and comprehensive career and technical
33 student progress shall be expressed as numerical grades (except 6, 7, & 8 grade music) each six-
34 week or nine-week grading period according to the table below:⁷

Legal References:

⁶ TCA 49-4-904-907

⁷ State Board of Education Policy 3.301

	% Range	Weighting for Honors Courses	Weighting for Local and Statewide Dual Credit Courses, Capstone Industry Certification-Aligned Courses, and Dual Enrollment Courses	Weighting for Advanced Placement, Cambridge International, College Level Exam Program (CLEP), and International Baccalaureate Courses
A	93 to 100	Shall include the addition of three (3) percentage points to the grades used to calculate the semester average.	Shall include the addition of four (4) percentage points to the grades used to calculate the semester average.	Shall include the addition of five (5) percentage points to the grades used to calculate the semester average.
B	85 to 92			
C	75 to 84			
D	70 to 74			
F	0 to 69			

WEIGHTED GRADE POINT AVERAGE

Advanced high school coursework will also earn weighted GPA points according to the table below:

GPA Weighting for Honors Courses	GPA Weighting for Local and Statewide Dual Credit Courses and Dual Enrollment Courses	GPA Weighting for Advanced Placement, Cambridge International, College Level Exam Program (CLEP), and International Baccalaureate Courses
.5 points added to GPA for the course	1 point added to GPA for the course	1 point added to GPA for the course

Student transcripts will reflect both a weighted and unweighted GPA.

FRAMEWORK OF STANDARDS FOR HONORS COURSES

Honors courses will substantially exceed the content standards, learning expectations, and performance indicators approved by the State Board of Education. Teachers of honors courses will model instructional approaches that facilitate maximum interchange of ideas among students: independent study, self-directed research and learning, and appropriate use of technology. All honors courses must include multiple assessments exemplifying coursework (such as short answer, constructed-response prompts, performance-based tasks, open-ended questions, essays, original or creative interpretations, authentic products, portfolios, and analytical writing). Additionally, an honors course shall include a minimum of five (5) of the following components:

1. Extended reading assignments that connect with the specified curriculum.
2. Research-based writing assignments that address and extend the course curriculum.
3. Projects that apply course curriculum to relevant or real-world situations. These may include oral presentations, power point presentations, or other modes or sharing findings. Connection of the project to the community is encouraged.
4. Open-ended investigations in which the student selects the questions and designs the research.
5. Writing assignments that demonstrate a variety of modes, purposes, and styles.
 - Examples of mode include narrative, descriptive, persuasive, expository, and expressive.
 - Examples of purpose include to inform, to entertain, and to persuade.
 - Examples of style include formal, informal, literary, analytical and technical.
6. Integration of appropriate technology into the course of study.
7. Deeper exploration of the culture, values, and history of the discipline.
8. Extensive opportunities for problem solving experiences through imagination, critical analysis, and application.
9. Job shadowing experiences with presentations which connect class study to the world of work.

All course types which meet the above framework will be classified as honors, eligible for additional percentage point and GPA point weighting.

FINAL EXAMS, TCAP, AND END-OF-COURSE TESTING

1. Testing

- The testing results of final exams, TCAP, and End-of-Course grades in all subjects will be factored in as 15% of the student's second semester grade average, in compliance with the State Board of Education in accordance with Tennessee Code Annotated §49-1-302(2) and §49-1-617.
- The End-of-Course exams will count as the final exam in grades 9 – 12 in those courses that apply.
- Students in grades 9-12 may be excused from course final exams (except End-of-Course) if they have demonstrated exemplary grades and attendance. This exemption policy is published in the Weakley County Student Handbook.

2. Attendance

- Students with **excused absences** shall make up standardized tests upon their return to school.
- Students with **unexcused absences** shall receive an exam grade of "zero" on the exam.

3. TCAP and End-of-Course Exam Conversions

- Raw score conversions for TCAP and End-of-Course exams are based on guidelines developed by the Tennessee Department of Education. The cut score conversions will follow the cube root method.

Weakley County Board of Education



Monitoring:

Descriptor Term:

DRAFT

Class Ranking

Descriptor Code:

4.602

Issued Date:

2/5/2009

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Students must be enrolled and complete all of the last two (2) years, the 11th and 12th grades, at Weakley County high schools in order to be eligible for the Top Ten.

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All numeric grades earned in grades 9, 10, 11, and 12 will be counted toward the grade point average and the rank in class.

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Beginning with the Class of 2024 (incoming freshmen Fall 2020), the above policy will no longer apply. The new policy, below, will apply to the Class of 2024 and beyond (incoming 9th graders, Fall 2020).

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WEAKLEY SCHOLARS

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A student graduates as a Weakley Scholar if their academic performance meets the following threshold.

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$(\text{Weighted GPA} \times 250) + (\text{ACT Superscore} \times 27.778) = 1700$ or higher, no rounding, students must have an ACT score of 21 or higher.

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SCHOOL LEVEL SCHOLARS (Charger Scholars, Bulldog Scholars, Jacket Scholars, Lion Scholars)

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A student graduates as a School Level Scholar if their academic performance meets the following threshold.

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$(\text{Weighted GPA} \times 250) + (\text{ACT Superscore} \times 27.778) = 1550$, no rounding, students must have an ACT score of 21 or higher.

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The February national test date of a student's graduation year will be the last time an ACT score can count toward Weakley or School Level Scholar distinctions.

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	ESSER 2.0	Revenue Code 47301	Grand Total	
	Allocation			
	\$3,871,148.56			
			\$3,871,148.56	
Series	Account	Description	Other	
71100		Regular Instruction Program		
	163	Ed Assistants	\$338,184.00	TWO YEARS FUNDED: Additional EAs to work with students: MPS, MES: 2.5 FTE; DES: 2 FTE; Gleason, Greenfield: 1.5 FTE; DMS, Sharon: 1 FTE
	189	Other Salaries and Wages	\$231,000.00	TWO YEARS FUNDED: 840 hours per year @ \$25/hr. Retired teachers, funds to last for two school years (DES, GL, GF, MPS, MES, SH (half))
	201	Social Security	\$35,290.00	Fringe benefits
	204	State Retirement	\$31,621.00	Fringe benefits
	212	Medicare	\$8,254.00	Fringe benefits
	399	Other Contracted Services	\$166,000.00	IXL 3-year license for grades 2-12, reading and math; SchoolsPLP seats
	429	Instructional Materials and Supplies	\$99,000.00	Cases for one-to-one laptops, curriculum materials, supplies for summer school, STREAM camps
	722	Regular Instruction Equipment	\$1,954,500.00	Laptops and charging/storage carts for going 1:1 in 3rd-5th grade classrooms, iPads and charging stations for creating a 5-iPad center for each K-2 classroom,
71100		Total	\$2,863,849.00	

71200		Special Education Program				
	116	Teachers		\$27,000.00	Stipends for compensatory services	
	163	Educational Assistants		\$20,000.00	EA pay for assisting with compensatory services	
	171	Speech Pathologist		\$8,000.00	Compensatory services	
	201	Social Security		\$3,000.00	Fringe benefits for above pay	
	204	State Retirement		\$5,000.00	Fringe benefits for above pay	
	212	Employer Medicare		\$1,000.00	Fringe benefits for above pay	
	312	Contracts with Private Agencies		\$40,000.00	Contracts for compensatory services (OT, PT, SLP, Behavior)	
	399	Other Contracted Services		\$10,000.00	IXL, Moby, iReady, etc.	
	725	Special Education Equipment		\$20,000.00	Equipment for compensatory services	
71200		Total		\$134,000.00		
72120		Health Services				
	499	Other Supplies and Materials		\$616,191.56	Cleaning supplies (hand sanitizer, disinfecting wipes), thermometers for schools, eleven extra cots for school nurse stations, and PPE (masks and gloves)	
72120		Total		\$616,191.56		

72210		REGULAR INSTRUCTIONAL PROGRAM - Support Services					
	105	Supervisor/Director	\$10,000.00	Stipend for ESSER 2.0 Director			
	161	Secretary	\$14,000.00	Pay for ESSER 2.0 admin assistant			
	201	Social Security	\$1,488.00	Fringe benefits for above pay			
	204	State Retirement	\$2,372.00	Fringe benefits for above pay			
	212	Medicare	\$348.00	Fringe benefits for above pay			
					The idea the group seemed most in favor of was providing 1.5 hour sessions after school utilizing identified speakers (we'll decide later whether the sessions will be in person or virtual). \$65,000.00 is requested for SEL training. This figure was developed estimating approximately \$10-15,000.00 in speaker fees and looking at approximately \$50, 000.00 utilizing a flat fee range based on certified/non-certified, and including the entire employee population (which may be revised); Teacher training on technology (boards, Google Classroom, etc.)		
	524	In-Service/Staff Development	\$90,000.00				
72210		Total	\$118,208.00				

72250		Education Technology			
	471	Software		\$20,000.00	Management software refresh for for network, interactive panels, laptops, backup
	790	Other Equipment		\$95,000.00	Server refresh (We are working with 6-year-old end of life machines that run our network); WIFI for buses
		Total		\$115,000.00	
73100		Food Service			
	165	Cafeteria Personnel		\$10,000.00	Pay for cafeteria workers for summer school
	201	Social Security		\$620.00	Fringe benefits for above pay
	204	State Retirement		\$935.00	Fringe benefits for above pay
	212	Medicare		\$145.00	Fringe benefits for above pay
		Total		\$11,700.00	
72710		Transportation			
	146	Bus Drivers		\$10,000.00	Driver pay for daily routes for summer school
	201	Social Security		\$620.00	Fringe benefits for above pay
	204	State Retirement		\$935.00	Fringe benefits for above pay
	212	Medicare		\$145.00	Fringe benefits for above pay
	425	Gasoline		\$500.00	Fuel for daily routes for summer school
		Total		\$12,200.00	
		Grand Total		\$3,871,148.56	